

St Mark Elementary

6628 Thurgood Marshall Hwy
Kingstree, South Carolina 29556

Grades	K-6 Elementary School	
Enrollment	229 Students	
Principal	Mrs. Katie Rumell Taylor	843-382-3935
Superintendent	Kenneth Gardner, Ed.D.	843-355-5571
Board Chair	Mrs. Barbara McKenzie	843-382-3980

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	35	49	13

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	Yes
2004	Good	Below Average	Yes
2005	Good	Good	Yes

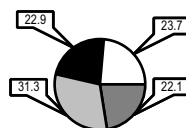
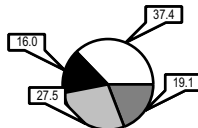
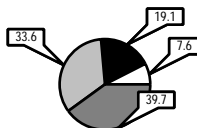
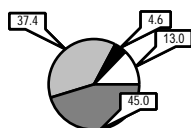
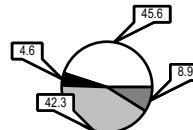
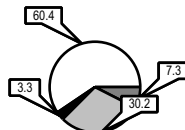
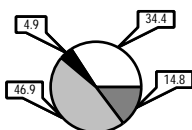
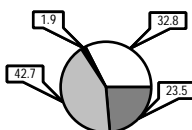
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

99.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	143	100.0	13.0	37.4	45.0	4.6	43.5	Yes	Yes
Gender									
Male	68	100.0	16.4	37.7	44.3	1.6	29.5		
Female	75	100.0	10.0	37.1	45.7	7.1	55.7		
Racial/Ethnic Group									
White	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	138	100.0	12.5	37.5	46.1	3.9	43.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	106	100.0	16.5	40.2	37.1	6.2	54.6		
Disabled	37	100.0	2.9	29.4	67.6	0.0	11.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	143	100.0	13.0	37.4	45.0	4.6	43.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	143	100.0	13.0	37.4	45.0	4.6	43.5		
Socio-Economic Status									
Subsidized meals	139	100.0	13.4	37.0	45.7	3.9	42.5	Yes	Yes
Full-pay meals	4	100.0	I/S	I/S	I/S	I/S	I/S		

Mathematics – State Performance Objective = 36.7%									
All Students	143	100.0	7.6	33.6	39.7	19.1	64.1	Yes	Yes
Gender									
Male	68	100.0	8.2	44.3	41.0	6.6	54.1		
Female	75	100.0	7.1	24.3	38.6	30.0	72.9		
Racial/Ethnic Group									
White	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	138	100.0	7.8	33.6	39.8	18.8	64.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	106	100.0	7.2	29.9	39.2	23.7	77.3		
Disabled	37	100.0	8.8	44.1	41.2	5.9	26.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	143	100.0	7.6	33.6	39.7	19.1	64.1		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	143	100.0	7.6	33.6	39.7	19.1	64.1		
Socio-Economic Status									
Subsidized meals	139	100.0	7.9	34.6	38.6	18.9	63.8	Yes	Yes
Full-pay meals	4	100.0	I/S	I/S	I/S	I/S	I/S		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	143	100.0	37.4	27.5	19.1	16.0	35.1
Gender							
Male	68	100.0	34.4	31.1	23.0	11.5	34.4
Female	75	100.0	40.0	24.3	15.7	20.0	35.7
Racial/Ethnic Group							
White	5	100.0	I/S	I/S	I/S	I/S	I/S
African American	138	100.0	38.3	27.3	18.8	15.6	34.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	106	100.0	29.9	29.9	21.6	18.6	40.2
Disabled	37	100.0	58.8	20.6	11.8	8.8	20.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	143	100.0	37.4	27.5	19.1	16.0	35.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	143	100.0	37.4	27.5	19.1	16.0	35.1
Socio-Economic Status							
Subsidized meals	139	100.0	38.6	26.8	19.7	15.0	34.6
Full-pay meals	4	100.0	I/S	I/S	I/S	I/S	I/S

Social Studies							
All Students	143	100.0	23.7	31.3	22.1	22.9	45.0
Gender							
Male	68	100.0	26.2	39.3	19.7	14.8	34.4
Female	75	100.0	21.4	24.3	24.3	30.0	54.3
Racial/Ethnic Group							
White	5	100.0	I/S	I/S	I/S	I/S	I/S
African American	138	100.0	23.4	32.0	21.9	22.7	44.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	106	100.0	14.4	29.9	27.8	27.8	55.7
Disabled	37	100.0	50.0	35.3	5.9	8.8	14.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	143	100.0	23.7	31.3	22.1	22.9	45.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	143	100.0	23.7	31.3	22.1	22.9	45.0
Socio-Economic Status							
Subsidized meals	139	100.0	24.4	31.5	22.0	22.0	44.1
Full-pay meals	4	100.0	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A Not Applicable

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N/C Not Collected

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	43	100.0	2.3	51.2	32.6	14.0	46.5
	4	37	100.0	8.1	62.2	27.0	2.7	29.7
	5	39	100.0	25.6	56.4	17.9	N/A	17.9
	6	45	100.0	28.9	55.6	13.3	2.2	15.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	26	100.0	0.0	9.1	86.4	4.5	90.9
	4	40	100.0	13.2	31.6	42.1	13.2	55.3
	5	37	100.0	18.8	59.4	21.9	0.0	21.9
	6	40	100.0	15.8	39.5	44.7	0.0	44.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	43	100.0	4.7	51.2	27.9	16.3	44.2
	4	37	100.0	8.1	54.1	24.3	13.5	37.8
	5	39	100.0	20.5	66.7	12.8	N/A	12.8
	6	45	100.0	4.4	46.7	42.2	6.7	48.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	26	100.0	4.5	22.7	36.4	36.4	72.7
	4	40	100.0	2.6	34.2	47.4	15.8	63.2
	5	37	100.0	18.8	62.5	12.5	6.3	18.8
	6	40	100.0	5.3	15.8	55.3	23.7	78.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	26	100.0	18.2	4.5	27.3	50.0	77.3
	4	40	100.0	36.8	18.4	26.3	18.4	44.7
	5	37	100.0	53.1	28.1	15.6	3.1	18.8
	6	40	100.0	36.8	47.4	10.5	5.3	15.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	26	100.0	13.6	13.6	36.4	36.4	72.7
	4	40	100.0	13.2	28.9	28.9	28.9	57.9
	5	37	100.0	50.0	46.9	0.0	3.1	3.1
	6	40	100.0	18.4	31.6	23.7	26.3	50.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 229)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.9%	Down from 5.5%	3.9%	3.0%
Attendance rate	95.9%	Down from 98.6%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	22.4%	Down from 22.6%	6.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	22.4%	Down from 22.6%	5.8%	3.2%
Eligible for gifted and talented	6.0%	Up from 4.8%	4.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.4%	Up from 12.5%	8.0%	8.2%
Older than usual for grade	1.7%	No change	1.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 18)				
Teachers with advanced degrees	61.1%	Up from 47.4%	50.0%	52.6%
Continuing contract teachers	83.3%	Down from 89.5%	77.4%	83.3%
Highly qualified teachers	94.1%	No change	92.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 11.8%	3.0%	0.0%
Teachers returning from previous year	79.3%	Up from 74.7%	83.0%	87.0%
Teacher attendance rate	92.5%	Down from 95.2%	94.9%	95.0%
Average teacher salary	\$40,958	Up 8.0%	\$40,404	\$41,703
Prof. development days/teacher	21.8 days	Up from 16.1 days	14.2 days	12.8 days
School				
Principal's years at school	19.0	Up from 18.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 14.4 to 1	16.3 to 1	18.8 to 1
Prime instructional time	86.7%	Down from 92.4%	88.8%	89.8%
Dollars spent per pupil*	\$7,891	Up 12.7%	\$7,524	\$6,242
Percent of expenditures for teacher salaries*	54.3%	Down from 57.1%	63.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	93.3%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of St. Mark Elementary School, a representative of a loving, caring, and sharing community, is to prepare students who are respectful, responsible, productive, and problem-solving lifelong learners by providing diverse learning experiences and an innovative curriculum in a safe, secure, and healthy environment. St. Mark is a school-wide Title I school. It serves approximately 265 children. It has a child development program, kindergarten program, and grades 1 through 6.

The children come from various communities. Because of the rural nature of the school, about 98.6% of the children receive free or reduced lunch.

The underlying philosophy of the school is a strong belief that all children can learn, given the opportunity. The school's overall goal is to provide quality instruction to all students so test scores will improve. A close relationship exists between the school and community, both of whom share high expectations for all children. The school's motto, which is, "Striving for Excellence," can be observed daily by parents, visitors, students, faculty, and staff.

Some of the school's awards and accomplishments include: A good absolute rating on the School Report Card for 2004; 5 Incentive rewards in the past 14 years; students' average daily attendance for the 2004-2005 school year was 97%; the dropout rate for 2004-2005 was maintained at 0%; and 100% faculty membership in PTA. Some of the school's instructional, co-curricular activities are: Student Council; After School Tutoring; Just Say No Club; Hornet Book Club; Book It Program; Character Education; Guidance Program; Beauty Pageant; May Day/Field Day; Manners Minute; Principal's Art Gallery Program; Music Hall of Fame; Hornet Pride Program; Positive Action Program; Hornet Patrol Club; Parenting Program; Cunningham 4-Blocks Program; Building Blocks; Scholastic Reading Counts; CCC Lab; the Hornet Postal Delivery Program; Bridging the Gaps, and the Comprehensive School Reform Grant.

Grant information includes: Buds, Blooms & Butterflies Grant; 21st Century Community Learning Grant; Extended Day & After School Care Program; 2000 Science Teacher Education Program; SC Reads TAS Tutorial Program; and a Firestone Grant.

K. Rumell Taylor
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	21	36	36
Percent satisfied with learning environment	100.0%	88.9%	88.9%
Percent satisfied with social and physical environment	95.2%	86.1%	91.7%
Percent satisfied with school-home relations	85.7%	80.6%	73.5%

*Only students at the highest elementary school grade level at this school and their parents were included.